Class Information Sheet

**Contact Information**

* Email: melissaglasco@cgsnc.org
* Webpage: <http://glascosmathclass.weebly.com/index.html>
* Phone: 336-586-9440 ext. 208

**Note to the Parents**

Good communication between parent and teacher is key to the success of students. We will be using PowerSchool this year to communicate with parents. (More information to come on this at a later date) Please be sure to check your student’s grades frequently. I will also be posting class announcements on my webpage so please check it often. If at any time you would like to speak with me, please contact me through one of the methods above. Email is usually the fastest way to reach me.

**Classroom Expectations**

1. *Be respectful.*
(Respect yourself and others with your actions and words. Respect everyone's right to learn in their own way and in their own time.)
2. *Be responsible*.

(Come to class prepared to learn. Be responsible for your learning, actions, and words.)

1. *Be tenacious.*

(Be determined to learn the material at hand.  More often than not, the difference between success and failure is determination and persistence.)

1. *Be fun to be around.*

(No one likes a bummer, so have a good attitude! Be someone that you would enjoy being around. In other words, treat others the way you want to be treated!)

**Consequences**

1. Warning
2. Parent contact (email, letter, phone call, etc.)
3. Isolation in the class
4. Afterschool detention

**Tardiness**

* Students are expected to be in their assigned seat and prepared for the day’s instruction BEFORE the bell rings. Consequences will be followed as stated on page 11 of the Student/Parent Handbook.

**Required Materials**

* Notebook/3-Ring Binder with tab dividers
* Pencils
* Paper (Notebook and Graph)
* Highlighters
* Ruler

**Grading**

***Scale Percentages***

* A: 93-100 **~** Tests/quizzes……………….….….42%
* B: 85-92 **~** Class work/Project……..….……...42%
* C: 77-84 **~** Homework……………….…..…….16%
* D: 70-76
* F: Below 70

***Make-up Work/ Late Work***

* Students *have three days to complete* any missed work for each day of absence. If your child is out for more than two days at a time, other arrangements may be made at that time.
* *Students are responsible for getting make-up work* from the teacher. There will be a binder containing all of the missed work from the previous day, so students will need to check it before class, after class, or before/after school.
* To receive full credit, assignments are due on time*. In the event of unexpected situations talk to the teacher as soon as possible to discuss other options*.

***Loss of Credit***

* There will be a lot of group work in math class. Students *are expected to work together as a team*. The group is responsible for making sure that each member of the team understands and can explain what the group did.  Failure to collaborate will result in point deductions.
* There will be point deductions to student’s daily grade for failing to come to class prepared with *the required materials*, for taking *bathroom breaks in excess of the allotted bathroom passes*, and for *tardiness*.
* Cheating is NOT acceptable!  *On independent assignments such as tests and quizzes, students will receive a zero for any sort of cheating.* Cheating includes copying from another student, plagiarizing, copying from the Internet, and using notes or information when you are not supposed to do so.

***Bonus Points***

* Much group work will be involved in the math lessons thus any time out of class hinders their learning. Students are expected to use the restroom before or after class, however emergencies do arise. Students will be given 3 bathroom passes per 9 weeks. At the end of the 9 weeks, if students have *bathroom passes remaining*, they may turn them in for *2 bonus points each.*  These points may be added to an assignment of their choice.
* *Test corrections* will *be at the discretion of the teacher based on student’s effort* in learning the material as evidenced by group participation, on time completion of assignments, attitude, and classroom behavior.